The Politics Of Education A Critical Introduction

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from the schools of ancient times to the present day gary thomas looks at how and why education evolved as it has by exploring some of the big questions he examines the ways in which schools work considers the differences around the world and concludes by considering the future of education worldwide

contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational attainment finances federal funds for education libraries international education and research and development

excerpt from education a first book this book furnishes an introduction to the study of

education it is as entitled a beginner s book it will i hope prepare students in colleges and normal schools to see the significance of their more specialized studies in educational psychology and sociology methods of teaching and class management the history of educational theory and practice and the applications of philosophy and ethics to education it will also be of service to those whose study of the general facts and principles of education must be restricted to a brief course ideally a student of education should first know many facts of biology psychology sociology ethics and the other sciences of man but he also needs to know something about education in order to make his studies in these sciences theoretically and practically fruitful so it seems desirable to have some brief simple untechnical account of the aims means methods and results of education of the conditions set by the laws of human nature and of the part that school education plays in american life the account given in the present volume is necessarily very limited but nowhere i trust inaccurate or misleading about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

this fully updated fourth edition of an introduction to the study of education provides a comprehensive and reflective introduction to the study of education inviting students to question what education is who it is for and what purpose it serves taking the reader

from the early years through to lifelong learning it examines all forms of education and learning this new edition includes ten completely new chapters and a step by step guide to essay writing there is also a companion website to accompany the book featuring additional chapters which can be visited at routledge com cw matheson this fully updated fourth edition provides a full exploration of the historical sociological philosophical and psychological roots of education a clear focus on the individual levels of education preschool compulsory post compulsory and lifelong learning the latest debates within special educational needs an in depth examination of learning styles insights into the historical development of education and the role of and background to research in education a focus on current educational practice and diversity across the united kingdom and ireland written in a clear and accessible style this is the essential core text for all beginning students on undergraduate and postgraduate courses in education studies and all those interested in education today where it came from and where it is going

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seminar paper from the year 2021 in the subject sociology war and peace military grade 1 0 helmut schmidt university university of the federal armed forces hamburg course wissenschaftstheorie und methodologie sociological perspectives on education language english abstract this thesis and the question how the reality in germany is related to military education within society will be answered in this term paper with the background of the consequences of the second world war on the view of an army of the german population and the bad acceptance of the bundeswehr in the society the view of a military education is a different one compared to the u s for example unlike in the u s where military education is partially integrated into the school system in germany military education is only provided by the military itself or in small private settings the aim of this term paper is to find out what is the meaning of military education in german society in functionalist perspective education must teach people self discipline education is essential if society is to remain orderly these pedagogical findings of Emile durkheim studies haven t lost their relevance in our present time when it comes to the question of the meaning and importance of education in our society these aspects self discipline and order are especially determine in the principles that represent soldiers in the military this connection should give rise to drawing parallels between military education in a functionalist perspective and the understanding and implementation of it in german society from the functionalist perspective of durkheim the aim of education in a society is to produce ideal adults in order that to ensure the overriding goal specifically the functioning and survival of society can the values and virtues that can be imparted by a military education and that constitute and should be represented by a german soldier lead the way to the aim of an ideal adult described by durkheim

one day in 1938 john dewey addressed a room of professional educators and urged them to take up the task of finding out just what education is reading this lecture in the late 1940s philip w jackson took dewey s charge to heart and spent the next sixty years contemplating his words the stimulating result of a lifetime of thinking about educating what is education is a profound philosophical exploration of how we transmit knowledge in human society and how we think about accomplishing that vital task most contemporary approaches to education follow a strictly empirical track aiming to discover pragmatic solutions for teachers and school administrators jackson argues that we need to learn not just how to improve on current practices but also how to think about what education means in short we need to answer dewey by constantly rethinking education from the ground up guiding us through the many facets of dewey s comments jackson also calls on hegel kant and paul tillich to shed light on how a society does can and should transmit truth and knowledge to successive generations teasing out the implications in these thinkers works ultimately leads jackson to the conclusion that education is at root a moral enterprise at a time when schools increasingly serve as a battleground for ideological contests what is education is a stirring call to refocus our minds on what is for jackson the fundamental goal of education making students as well as teachers and therefore everyone better people

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